

## Stay@School

### First Workshop on Module 3 “Teaching methods”

Liège (Belgium), 9 January 2013

### Minutes

#### Participants

Christine Cloes, INFOREF

Mylène Rebeschini, INFOREF

Martine Prignon, AEDE (European Association of Teachers)

Sandrine Marquet (Observatory of violence and school dropout, Ministry of the Compulsory Education of the Federation Wallonie-Bruxelles)

Francis Mulder, School Mediation Service

Leila Slimani, AMO AMOS, Bruxelles and Institut Saint-Luc, Liège

Sandra Gerard, SDJ Liège (Youth Rights Service)

Bernard Pecoraro, Institut Marie-Thérèse, Liège

David Rompen, Collège Sainte-Véronique, Liège

Jean Danis, Headmaster of Ecole St-Sépulcre, Liège

Emmanuel Renard, HELMo-CFEL (higher education)

Denis Niessen, HELMo-CFEL (higher education)

Hervé Kerckhaert, School Mediation Service

Geoffray Radermaecker, Institut Saint-Luc, Liège

Georges Moussot, Collège Saint-Martin, Seraing

Stéphane Fortemps, CPMS Libre Huy 1

Julie Orban, Institut Saint-Joseph, Jambes

Benoît Galand, Psychological Sciences Research Institute – Catholic University of Louvain

Virginie Hospel, Psychological Sciences Research Institute – Catholic University of Louvain

Nicolas Bernard, Methods Centre of Province de Liège (Training Department)

## Minutes

This workshop aimed to introduce the experiment of Module 3, dedicated to “Teaching methods”.

Here are the topics that were successively addressed, in accordance with the workshop agenda.

### Collection of experiences

Each participant evoked the teaching methods used in their daily practice and the difficulties encountered with pupils at risk of school dropout.

To complete those individual experiences, two specific devices set up in technical and vocational schools have been presented:

- The re-schooling device set up in Collège Saint-Martin Seraing and the experimental project “EXPAIRS” set up by the Ministry of Compulsory education (Fédération Wallonie-Bruxelles): this project is focused on the 3<sup>rd</sup> year classes of vocational schools.
- “Le Quai”: the re-schooling device set up in Institut Saint-Joseph Jambes to fight against the school dropout.

### Experimentation of the Training Course

INFOREF presented Module 3: “Teaching methods” using the website, highlighting the advantage of the many links to online practical tools or resources.

During this workshop, the participants had the opportunity to discuss with Benoît GALAND (Psychological Sciences Research Institute – Catholic University of Louvain), author of several publications about the early school leaving phenomenon.

The participants were invited to further discover Module 3 and confront it to their own experience trying to answer the following questions:

- 1) Does this module echo in your personal experience and how?
- 2) What could (or should) be added to it?

They were asked to think about those questions and give answers before the virtual meeting dedicated to Module 3.

### Experimentation of the Forum

INFOREF proposed to discover the comments posted in the Forum. The main topics discussed with the working group were the peer education and the educational technologies.

### Presentation of the transnational virtual meeting

Finally INFOREF presented the transnational virtual meeting scheduled on the 21<sup>st</sup> of January 2013 (at 15:00 CET) explaining its objectives and proceedings. The participants were invited to take part to that virtual meeting insofar as possible.

### **Discussion about the educational materials to be created**

On the basis of the training course and the individual experiences, the participants discussed about the education materials (addressed to both teachers and students) to be produced during the next months.

### **Time scheduling of the next workshop**

At the end of the meeting, the participants agreed on the date of the next workshop (6<sup>th</sup> of February 2013).